

Elloree Elementary

200 Warrior Drive
Elloree, South Carolina 29047

Grades PK-8 Middle School

Enrollment 457 Students

Principal Janie N. Dease 803-897-2233

Superintendent David Longshore, Jr. 803-496-3288

Board Chair Robert Williams 803-496-3288

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	6	39

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	No
2004	N/A	N/A	Yes
2005	Below Average	Below Average	No
2006	Below Average	Below Average	No

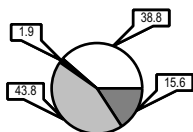
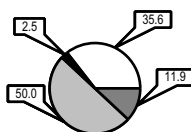
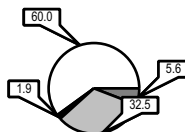
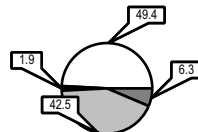
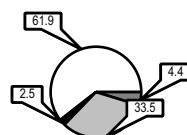
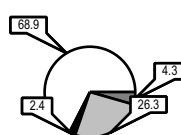
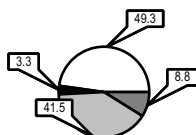
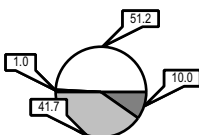
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	89.9
English 1	N/A	81.3
Biology 1/Applied Biology 2	N/A	48.5
Physical Science	N/A	24.8
All Subjects	N/A	83.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	300	89.3	32.1	45.8	20.9	1.2	32.9	Yes	Yes
Gender									
Male	138	84.8	35.8	46.8	17.4	0.0	24.8	N/A	N/A
Female	162	93.2	29.3	45.0	23.6	2.1	39.3	N/A	N/A
Racial/Ethnic Group									
White	40	97.5	28.6	34.3	31.4	5.7	42.9	I/S	Yes
African American	251	88.0	31.7	48.1	19.7	0.5	31.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	234	98.7	25.1	50.2	23.3	1.4	36.7	N/A	N/A
Disabled	66	56.1	76.5	17.6	5.9	0.0	8.8	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	89.3	32.1	45.8	20.9	1.2	32.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	89.1	31.3	46.1	21.4	1.2	33.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	263	88.6	34.3	44.9	20.4	0.5	30.6	Yes	Yes
Full-pay meals	37	94.6	18.2	51.5	24.2	6.1	48.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	300	90.0	31.1	49.0	16.3	3.6	31.5	Yes	Yes
Gender									
Male	138	85.5	27.3	54.5	13.6	4.5	31.8	N/A	N/A
Female	162	93.8	34.0	44.7	18.4	2.8	31.2	N/A	N/A
Racial/Ethnic Group									
White	40	97.5	22.9	37.1	31.4	8.6	51.4	I/S	Yes
African American	251	88.8	31.4	51.4	14.3	2.9	29.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	234	98.7	26.0	52.6	17.2	4.2	33.0	N/A	N/A
Disabled	66	59.1	61.1	27.8	11.1	0.0	22.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	90.0	31.1	49.0	16.3	3.6	31.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	89.8	30.2	49.4	16.7	3.7	32.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	263	89.0	32.7	51.6	13.4	2.3	26.7	Yes	Yes
Full-pay meals	37	97.3	20.6	32.4	35.3	11.8	61.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	300	89.3	52.5	38.4	7.6	1.5	9.1
Gender							
Male	138	87.7	46.3	41.3	10.7	1.7	12.4
Female	162	90.7	57.7	35.9	4.9	1.4	6.3
Racial/Ethnic Group							
White	40	100.0	41.7	41.7	8.3	8.3	16.7
African American	251	88.0	54.1	38.3	7.2	0.5	7.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	75.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	234	96.2	45.0	45.0	8.1	1.9	10.0
Disabled	66	65.2	82.7	11.5	5.8	0.0	5.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	89.3	52.5	38.4	7.6	1.5	9.1
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	89.5	52.3	38.8	7.4	1.6	8.9
Socio-Economic Status							
Subsidized meals	263	89.0	54.8	37.4	7.0	0.9	7.8
Full-pay meals	37	91.9	36.4	45.5	12.1	6.1	18.2

Social Studies							
All Students	300	91.3	41.9	44.9	10.5	2.6	13.1
Gender							
Male	138	88.4	40.5	44.6	11.6	3.3	14.9
Female	162	93.8	43.2	45.2	9.6	2.1	11.6
Racial/Ethnic Group							
White	40	100.0	41.7	38.9	13.9	5.6	19.4
African American	251	90.0	41.8	45.8	10.2	2.2	12.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	87.5	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	234	98.7	36.1	49.1	12.0	2.8	14.8
Disabled	66	65.2	66.7	27.5	3.9	2.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	300	91.3	41.9	44.9	10.5	2.6	13.1
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	91.2	41.8	44.8	10.7	2.7	13.4
Socio-Economic Status							
Subsidized meals	263	90.5	44.0	44.0	10.3	1.7	12.1
Full-pay meals	37	97.3	28.6	51.4	11.4	8.6	20.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	46	100.0	25.6	34.9	39.5	0.0	39.5
	4	43	100.0	35.0	52.5	12.5	0.0	12.5
	5	55	100.0	47.1	39.2	11.8	2.0	13.7
	6	61	98.4	37.9	43.1	17.2	1.7	19.0
	7	61	98.4	47.4	45.6	7.0	0.0	7.0
	8	62	100.0	45.8	42.4	11.9	0.0	11.9
2006	3	44	95.5	25.0	36.1	38.9	0.0	38.9
	4	42	92.9	37.8	45.9	16.2	0.0	16.2
	5	39	84.6	22.6	51.6	25.8	0.0	25.8
	6	54	83.3	42.9	38.1	11.9	7.1	19.0
	7	59	93.2	34.0	45.3	20.8	0.0	20.8
	8	62	87.1	28.0	56.0	16.0	0.0	16.0
Mathematics								
2005	3	46	100.0	27.9	55.8	16.3	0.0	16.3
	4	43	100.0	27.5	60.0	12.5	0.0	12.5
	5	55	100.0	35.3	47.1	15.7	2.0	17.6
	6	61	100.0	24.1	51.7	22.4	1.7	24.1
	7	61	100.0	41.4	46.6	10.3	1.7	12.1
	8	62	100.0	49.2	42.4	6.8	1.7	8.5
2006	3	44	95.5	22.2	61.1	16.7	0.0	16.7
	4	42	92.9	35.1	35.1	27.0	2.7	29.7
	5	39	84.6	29.0	35.5	22.6	12.9	35.5
	6	54	83.3	26.2	54.8	14.3	4.8	19.0
	7	59	94.9	40.7	48.1	9.3	1.9	11.1
	8	62	88.7	29.4	54.9	13.7	2.0	15.7
Science								
2005	3	46	100.0	39.5	48.8	9.3	2.3	11.6
	4	43	95.4	47.4	36.8	13.2	2.6	15.8
	5	55	100.0	66.7	21.6	5.9	5.9	11.8
	6	61	98.4	41.4	46.6	10.3	1.7	12.1
	7	61	100.0	60.3	27.6	3.4	8.6	12.1
	8	62	100.0	76.3	18.6	1.7	3.4	5.1
2006	3	44	100.0	39.5	55.3	5.3	0.0	5.3
	4	42	92.9	55.0	25.0	17.5	2.5	20.0
	5	39	82.1	39.4	54.5	6.1	0.0	6.1
	6	54	81.5	58.7	28.3	10.9	2.2	13.0
	7	59	94.9	60.7	30.4	7.1	1.8	8.9
	8	62	85.5	54.0	44.0	0.0	2.0	2.0
Social Studies								
2005	3	46	100.0	34.9	30.2	20.9	14.0	34.9
	4	43	97.7	28.2	64.1	7.7	0.0	7.7
	5	55	100.0	49.0	39.2	7.8	3.9	11.8
	6	61	98.4	46.6	43.1	6.9	3.4	10.3
	7	61	100.0	56.9	41.4	1.7	0.0	1.7
	8	62	100.0	69.5	27.1	1.7	1.7	3.4
2006	3	44	100.0	21.1	34.2	34.2	10.5	44.7
	4	42	92.9	47.5	47.5	5.0	0.0	5.0
	5	39	84.6	30.3	60.6	9.1	0.0	9.1
	6	54	85.2	50.0	41.7	8.3	0.0	8.3
	7	59	96.6	57.1	35.7	3.6	3.6	7.1
	8	62	88.7	36.5	53.8	7.7	1.9	9.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 457)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	9.1%	16.7%
Retention rate	3.2%	Up from 1.4%	4.0%	2.5%
Attendance rate	97.9%	Up from 96.5%	95.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%	Down from 9.5%	0.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	8.8%	Down from 9.2%	0.3%	1.0%
Eligible for gifted and talented	5.6%	Down from 6.0%	6.4%	15.6%
On academic plans	0.0%	N/AV	53.9%	39.9%
On academic probation	0.0%	N/AV	3.4%	0.7%
With disabilities other than speech	11.1%	Down from 12.6%	14.4%	12.4%
Older than usual for grade	1.6%	Up from 1.0%	8.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.2%	0.9%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	68.4%	Up from 64.1%	53.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.7%	N/A	17.7%	9.1%
Teachers with emergency or provisional certificates	5.4%	Down from 5.7%	13.9%	5.6%
Teachers returning from previous year	98.0%	Up from 94.6%	77.2%	84.6%
Teacher attendance rate	94.2%	Down from 94.9%	94.3%	94.8%
Average teacher salary	\$45,077	Up 6.5%	\$39,900	\$42,267
Prof. development days/teacher	7.3 days	Down from 7.5 days	11.6 days	11.9 days
School				
Principal's years at school	6.0	Up from 5.0	2.0	3.0
Student-teacher ratio in core subjects	13.2 to 1	Down from 13.4 to 1	18.9 to 1	21.1 to 1
Prime instructional time	90.6%	Up from 90.0%	87.7%	89.0%
Dollars spent per pupil*	\$7,552	Down 25.6%	\$7,527	\$6,243
Percent of expenditures for teacher salaries*	68.2%	Up from 66.0%	55.2%	59.8%
Percent of expenditures for instruction*	71.7%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	90.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellore Elementary School (EES) serves students of child development age through 8th grade. The 2005-06 goals that were implemented are also reflected in our most recent school improvement plan. Those goals include the use of Best Practice techniques to increase students' scores on the subtests of PACT (English Language Arts, Math, Science, and Social Studies) in grades 3-8; the availability of timely professional development opportunities for teachers; and the continued development of parental, school, and community support. The activities listed below were outgrowths of the 2005-2006 goals.

Academic assistance utilized at EES to prepare students for PACT 2006 included the Afterschool Remediation Program, Summer School, Saturday Academy, Peer Tutoring, Flexible Grouping, Small Group Teacher Instruction, Academic Quiz Bowls, Reading by Volunteers, and the Principal's Writing Corner.

Specialty area consultants in Math, Science, English Language Arts, and Social Studies were used to maximize teaching and learning opportunities and to increase professional development activities during the 2005-2006 school year. Staff members participated in district-sponsored courses, workshops, conferences, in-services, and other state level training opportunities.

Activities were created to provide support, assistance, guidance, and resources to parents and their youngsters in grades CD-8th. Members of the Lake Marion Kiwanis Club partnered with EES for the fourth year to recognize students in grades CD-6th at PTA meetings for displaying exemplary behavior, improving their academic/study skills, and modeling unselfish acts of kindness. The Kiwanians also provided funds for two of our eighth graders in the Builder's Club to attend a middle school conference in North Carolina. Two of our seventh graders were recognized as third place winners in the South Carolina Region II Science and Engineering Fair for their biochemistry project on "Which Causes the Most Gas in the Human Body—Fresh, Frozen, or Processed Foods?"

We were proud to have a fifth grader perform at the Music Educators' Conference in Charleston, SC.

The 2005-2006 school year was an awesome one that provided students with opportunities to experience success.

Janie N. Dease, Principal
Vivan Williams, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	57	52
Percent satisfied with learning environment	95.5%	78.9%	76.9%
Percent satisfied with social and physical environment	95.5%	82.5%	80.4%
Percent satisfied with school-home relations	62.8%	80.4%	86.0%

*Only students at the highest middle school grade level at this school and their parents were included.